

The topic of my bachelor paper is Organization of Teaching English in Groups with the Inclusive Education. In order to economize our time I want to start with tasks that I set before doing a research, other information you can read on the slide. So I set several tasks for myself, they are:

4 slide. - to give the definition to the expression *inclusive education*;

- to find strategies and methods that will be the most appropriate for teaching English and for organizing work during the classes;

- to analyze the inclusive competence of foreign language teachers particularly English teachers;

- to implement in practice the educational process of Maria Montessori

5 slide. So right away, you have seen some milestones of my paperwork, the next step is the definition of inclusive education. As you can see on the slide, *Inclusive education* is a form of education in which everyone, regardless of their physical, intellectual, social, emotional, linguistic, and other characteristics, is given the opportunity to study in general education institutions. The main difference btw inclusive and ordinary education is an attitude of society to the people with disabilities; society has to adopt itself to the disabled people. They have to be aware of the compassion, there is any compassion, society has to show the willingness to help, but not to express compassion.

6 slide. Okay, moving forward. There are two key words of the inclusive system of education – inclusiveness, and integration, but what are the differences of these two points. The integration refers to the access of the disabled people to the education society while inclusiveness gives the opportunity to take a part in all actions in this education society. Thus, the society wants to change the way of perception of people with disabilities; changes should not touch the world of such people.

7 slide. The next slide is about the strategies and methods that are used by teachers during classes, especially their attitude to the students and the way of teaching them. The team approach is considering the combination of the specialists during the inclusive education such as dialectologist, psychologist, speech therapist, social teacher, and you name it... Parents of such students is an essential part of the team work, because they are the first society the children come across with. The adaptation ... the classes must be full of patience, friendly atmosphere, peaceful and kind classmates that are equal in terms of educational process. And last but not least, the personal needs of every member of society. The teacher has to be aware of student's priorities, his needs and interests . In order to enhance the productivity of this inclusive education, the teacher is to come up with new ideas of educating and to bring up more detailed curriculum according to everyone's needs.

8 slide. This slide is about the teamwork, the whole set of professionals has to put their efforts into creating the whole frame of inclusive system.

9 slide. Going forward... Maria Montessori is a teacher who came up with her own system of education especially for children with disabilities. The key points of her method are the free development of children; the main priority during the educational process is "no desks", such learning conditions ensure the comprehensive development of children with special needs.

10 slide. Here you can see the phenomena of Montessori, they were noticed in the students during the classes. The first phenomenon - the polarization of attention, is the state of the child, during which all his attention is focused on a particular subject, game, the most important in this phenomenon is a long time during which the child concentrates on the case. The second phenomenon - the absorbing psyche or "absorbing consciousness", the essence is to absorb everything that gives the outside world, continuously, unfixed, uncritically (hence we know the method of memorizing words when a person surrounds himself with stickers with written words, this phenomenon has found its application while studying the languages. And the third phenomenon - sensitive phases or "sensitive periods", Maria Montessori states that in the life of every child there are moments of hypersensitivity, which are most favorable for the absorption of any information.

11-12 slide. I want to tell you about material that is widely used during the classes of Montessori education. This is didactic material, the official website livingmontessorinow.com presents thematic materials for learning foreign languages, often English, and at the same time adds to the materials several methods and approaches to their use (although their use does not require a Montessori teacher). These materials are of high quality; the cards show realistic photos to emphasize reality; usually in Montessori school materials, teachers use traditional colors such as red for consonants and blue for vowels; lowercase letters are always underlined, because the child always learns uppercase letters faster, which are easier to remember, so children usually remove the uppercase letters they already know, focusing on lowercase letters.

13-14 slide. So finally, in this slide, you are able to contemplate the plan of English lesson, where teachers use the flashcards, I would say the didactic material, for educating their students. This model lesson was adopted by trainee students (future foreign language teachers) at the Maria Montessori Canadian School, and students participated in the CWY "Canada-World-Youth" volunteer teacher exchange program. They had the opportunity to attend classes at a Montessori school and immerse themselves in the system of teaching foreign languages in methods not typical for Ukraine. Upon arrival, trainee students applied this technique while teaching a foreign language.

Consider this method of teaching on the example of an English lesson for children in grades 3-4, I emphasize that students already had some knowledge of this subject.

This is of course, a fragment of the lesson; the full lesson is presented in my work.

15 slide. Inclusive education is a modern social system in the education of children with physical disabilities. The concept of this device is - all children are valuable and vital to society. The main goal of the teacher, according to the Montessori system, is to choose the right path and notice the interest of the child, to help him to express himself while maintaining the approach to each child as an individual. The basis of classes is didactic material that pursues two goals - direct (depending on the student) and indirect (depending on the teacher).

Thank you for your attention.